



**DT EDUCATION**

COACHING FOR VCE SUCCESS

[WWW.DT-EDUCATION.COM.AU](http://WWW.DT-EDUCATION.COM.AU)

# VCE Specialist Mathematics 3&4

*Exam Revision Planner*

## My Goals:

- 1) Complete ..... by .....
- 2) Complete ..... by .....
- 3) Complete ..... by .....

My Ideal Study Score: .....

<b>Area of Study 1: Logic and Proof</b>	<b>Finish Summary Notes by:</b>	<b>Completed <input checked="" type="checkbox"/></b>	<b>Reviewed <input checked="" type="checkbox"/></b>	<b>My Notes</b>
Conjecture – making a statement to be proved or disproved		<input type="checkbox"/>	<input type="checkbox"/>	
Implications, equivalences and if and only if statements (necessary and sufficient conditions)		<input type="checkbox"/>	<input type="checkbox"/>	
Natural deduction and proof techniques: direct proofs using a sequence of direct implications, proof by cases, proof by contradiction, and proof by contrapositive		<input type="checkbox"/>	<input type="checkbox"/>	
Quantifiers ‘for all’ and ‘there exists’, examples and counter-examples		<input type="checkbox"/>	<input type="checkbox"/>	
Proof by mathematical induction		<input type="checkbox"/>	<input type="checkbox"/>	
<b>Area of Study 2: Functions, Relations and Graphs</b>				
Rational functions and the expression of rational functions of low degree as sums of partial fractions		<input type="checkbox"/>	<input type="checkbox"/>	
Graphs of rational functions of low degree, their asymptotic behaviour, and the nature and location of stationary points and points of inflection		<input type="checkbox"/>	<input type="checkbox"/>	
Graphs of simple quotient functions, their asymptotic behaviour, and the nature and location of stationary points and points of inflection		<input type="checkbox"/>	<input type="checkbox"/>	

Area of Study 3: Complex Numbers	Finish Summary Notes by:	Completed <input checked="" type="checkbox"/>	Reviewed <input checked="" type="checkbox"/>	My Notes
De Moivre's theorem, proof for integral powers, powers and roots of complex numbers in polar form, and their geometric representation and interpretation		<input type="checkbox"/>	<input type="checkbox"/>	
The $n^{\text{th}}$ roots of unity and other complex numbers and their location in the complex plane		<input type="checkbox"/>	<input type="checkbox"/>	
Factors over $C$ , of polynomials; and introduction to the fundamental theorem of algebra, including its application to factorisation of polynomial functions of a single variable over $C$ , for example, $z^8 + 1$ , $z^2 - i$ or $z^3 - (2 - i)z^2 + z - 2 + i$		<input type="checkbox"/>	<input type="checkbox"/>	
Solution over $C$ of polynomial equations by completing the square, use of the quadratic factorisation and the conjugate root theorem		<input type="checkbox"/>	<input type="checkbox"/>	

Area of Study 4: Differential Calculus and Integral Calculus	Finish Summary Notes by:	Completed <input checked="" type="checkbox"/>	Reviewed <input checked="" type="checkbox"/>	My Notes
The relationship between the graph of a function and the graphs of its anti-derivative functions		<input type="checkbox"/>	<input type="checkbox"/>	
Derivatives of inverse circular functions		<input type="checkbox"/>	<input type="checkbox"/>	
Second derivatives, use of notations $f''(x)$ and $\frac{d^2y}{dx^2}$ , and their application to the analysis of graphs of functions, including points of inflection and concavity		<input type="checkbox"/>	<input type="checkbox"/>	
Applications of chain rule to related rates of change and implicit differentiation; for example, implicit differentiation of the relations $x^2 + y^2 = 9$ , $3xy^2 = x + y$ and $x \sin(y) + x^2 \cos(y) = 1$		<input type="checkbox"/>	<input type="checkbox"/>	
Techniques of anti-differentiation and for the evaluation of definite integrals: <ul style="list-style-type: none"> <li>• Anti-differentiation of <math>\frac{1}{x}</math> to obtain <math>\log_e x </math></li> <li>• Anti-differentiation of <math>\frac{1}{\sqrt{a^2-x^2}}</math> and <math>\frac{a}{a^2+x^2}</math> for <math>a &gt; 0</math> by recognition that they are derivatives of corresponding inverse circular functions</li> <li>• Use of the substitution <math>u = g(x)</math> to anti-differentiate expressions</li> <li>• Use of the trigonometric identities <math>\sin^2(ax) = \frac{1}{2}(1 - \cos(2ax))</math> and <math>\cos^2(ax) = \frac{1}{2}(1 + \cos(2ax))</math> in anti-differentiation techniques</li> <li>• Anti-differentiation using partial fractions of rational functions</li> <li>• Integration by parts</li> </ul>		<input type="checkbox"/>	<input type="checkbox"/>	
Numerical and symbolic integration using technology		<input type="checkbox"/>	<input type="checkbox"/>	
Application of integration, areas of regions bounded by curves, arc lengths for parametrically determined curves, surface area of solids of revolution, volumes of solids of revolution of a region about either coordinate axis		<input type="checkbox"/>	<input type="checkbox"/>	

Area of Study 4 (cont): Differential Equations	Finish Summary Notes by:	Completed <input checked="" type="checkbox"/>	Reviewed <input checked="" type="checkbox"/>	My Notes
Formulation of differential equations from contexts in, for example, chemistry, biology and economics, in situations where rates are involved (including some differential equations whose analytic solutions are not required, but can be solved numerically using technology)		<input type="checkbox"/>	<input type="checkbox"/>	
The logistic differential equation		<input type="checkbox"/>	<input type="checkbox"/>	
Verification of solutions of differential equations and their representation using direction (slope) fields		<input type="checkbox"/>	<input type="checkbox"/>	
solution of simple differential equations of the form $\frac{dy}{dx} = f(x)$ , $\frac{dy}{dx} = g(y)$ and in general differential equations of the form $\frac{dy}{dx} = f(x)g(y)$ using separation of variables and differential equations of the form $\frac{d^2y}{dx^2} = f(x)$		<input type="checkbox"/>	<input type="checkbox"/>	
Numerical solution by Euler's method (first order approximation)		<input type="checkbox"/>	<input type="checkbox"/>	
<b>Area of Study 4 (cont): Kinematics</b>				
Use of velocity–time graphs to describe and analyse rectilinear motion		<input type="checkbox"/>	<input type="checkbox"/>	
Application of differentiation, anti-differentiation and solution of differential equations to rectilinear motion of a single particle, including the different derivative forms for acceleration $a = \frac{d^2x}{dt^2} = \frac{dv}{dt} = v \frac{dv}{dx} = \frac{d}{dx} \left( \frac{1}{2} v^2 \right)$		<input type="checkbox"/>	<input type="checkbox"/>	

Area of Study 5: Vectors	Finish Summary Notes by:	Completed <input checked="" type="checkbox"/>	Reviewed <input checked="" type="checkbox"/>	My Notes
Addition and subtraction of vectors and their multiplication by a scalar, position vectors		<input type="checkbox"/>	<input type="checkbox"/>	
Linear dependence and independence of a set of vectors and geometric interpretation		<input type="checkbox"/>	<input type="checkbox"/>	
Magnitude of a vector, unit vector, the orthogonal unit vectors, $\hat{i}$ , $\hat{j}$ and $\hat{k}$		<input type="checkbox"/>	<input type="checkbox"/>	
Resolution of a vector into rectangular components		<input type="checkbox"/>	<input type="checkbox"/>	
Scalar (dot) product of two vectors, deduction of dot product for the $\hat{i}$ , $\hat{j}$ and $\hat{k}$ vector system and its use to find scalar resolute and vector resolute		<input type="checkbox"/>	<input type="checkbox"/>	
Vector (cross) product of two vectors in three dimensions, including the determinant form		<input type="checkbox"/>	<input type="checkbox"/>	
Parallel and perpendicular vectors		<input type="checkbox"/>	<input type="checkbox"/>	
Vector proofs of simple geometric results, such as 'the diagonals of a rhombus are perpendicular', 'the medians of a triangle are concurrent' and 'the angle subtended by a diameter in a circle is a right angle'		<input type="checkbox"/>	<input type="checkbox"/>	

<b>Area of Study 5 (cont): Vector and Cartesian Equations</b>	<b>Finish Summary Notes by:</b>	<b>Completed</b> <input checked="" type="checkbox"/>	<b>Reviewed</b> <input checked="" type="checkbox"/>	<b>My Notes</b>
Vector equations and parametric equations of curves in two or three dimensions involving a parameter (and the corresponding cartesian equation in the two-dimensional case)		<input type="checkbox"/>	<input type="checkbox"/>	
Vector equation of a straight line, given the position of two points, or equivalent information, in both two and three dimensions		<input type="checkbox"/>	<input type="checkbox"/>	
Vector cross product, normal to a plane and vector, parametric and cartesian equations of a plane		<input type="checkbox"/>	<input type="checkbox"/>	
<b>Area of Study 5 (cont): Vector Calculus</b>				
Position vector as a function of time and sketching the corresponding path given the function, including circles, ellipses and hyperbolas in cartesian or parametric forms		<input type="checkbox"/>	<input type="checkbox"/>	
The positions of two particles each described as a vector function of time, and whether their paths cross or if the particles meet		<input type="checkbox"/>	<input type="checkbox"/>	
Differentiation and anti-differentiation of a vector function with respect to time and applying vector calculus to motion in a plane and in three dimensions		<input type="checkbox"/>	<input type="checkbox"/>	

Area of Study 6: Distribution of Linear Combinations of Random Variables	Finish Summary Notes by:	Completed <input checked="" type="checkbox"/>	Reviewed <input checked="" type="checkbox"/>	My Notes
<p>for <math>n</math> independent identically distributed random variables <math>X_1, X_2 \dots X_n</math> each with mean <math>\mu</math> and variance <math>\sigma^2</math>:</p> <ul style="list-style-type: none"> <li>• <math>E(X_1 + X_2 + \dots + X_n) = n\mu</math></li> <li>• <math>\text{Var}(X_1 + X_2 + \dots + X_n) = n\sigma^2</math></li> </ul>		<input type="checkbox"/>	<input type="checkbox"/>	
<p>For <math>n</math> independent random variables <math>X_1, X_2 \dots X_n</math> and real numbers <math>a_1, a_2 \dots a_n</math>:</p> <ul style="list-style-type: none"> <li>• <math>E(a_1X_1 + a_2X_2 + \dots + a_nX_n) = a_1E(X_1) + a_2E(X_2) + \dots + a_nE(X_n)</math></li> <li>• <math>\text{Var}(a_1X_1 + a_2X_2 + \dots + a_nX_n) = a_1^2\text{Var}(X_1) + a_2^2\text{Var}(X_2) + \dots + a_n^2\text{Var}(X_n)</math></li> </ul>		<input type="checkbox"/>	<input type="checkbox"/>	
<p>for <math>n</math> normally distributed independent random variables <math>X_1, X_2 \dots X_n</math> and real numbers <math>a_1, a_2 \dots a_n</math> the random variable <math>a_1X_1 + a_2X_2 + \dots + a_nX_n</math> is also normally distributed</p>		<input type="checkbox"/>	<input type="checkbox"/>	



Area of Study 6 (cont): Distribution of the Sample Mean	Finish Summary Notes by:	Completed <input checked="" type="checkbox"/>	Reviewed <input checked="" type="checkbox"/>	My Notes
The concept of the sample mean $\bar{X}$ as a random variable whose value varies between samples where $X$ is a random variable with mean $\mu$ and the standard deviation $\sigma$		<input type="checkbox"/>	<input type="checkbox"/>	
Simulation of repeated random sampling, from a variety of distributions and a range of sample sizes, to illustrate properties of the distribution of $\bar{X}$ across samples of a fixed size $n$ including its mean $\mu$ its standard deviation $\frac{\sigma}{\sqrt{n}}$ (where $\mu$ and $\sigma$ are the mean and standard deviation of $X$ respectively) and its approximate normality if $n$ is large		<input type="checkbox"/>	<input type="checkbox"/>	
Area of Study 6 (cont): Confidence Intervals for the Population Mean				
Determination of confidence intervals for means and the use of simulation to illustrate variations in confidence intervals between samples and to show that the likelihood of a confidence interval containing $\mu$ depends on the level of confidence chosen in the determination of the interval		<input type="checkbox"/>	<input type="checkbox"/>	
Construction of an approximate confidence interval, $\left(\bar{x} - z \frac{\sigma}{\sqrt{n}}, \bar{x} + z \frac{\sigma}{\sqrt{n}}\right)$ where $\sigma$ is the population standard deviation and $z$ is the appropriate quantile for the standard normal distribution or construction of an approximate confidence interval $\left(\bar{x} - z \frac{s}{\sqrt{n}}, \bar{x} + z \frac{s}{\sqrt{n}}\right)$ where $s$ is the sample standard deviation and $z$ is the appropriate quantile for the standard normal distribution, and $n$ is large ( $n \geq 30$ in many practical contexts).		<input type="checkbox"/>	<input type="checkbox"/>	

Area of Study 6 (cont): Hypothesis Testing for a Population Mean	Finish Summary Notes by:	Completed <input checked="" type="checkbox"/>	Reviewed <input checked="" type="checkbox"/>	My Notes
Concepts of null hypothesis, $H_0$ , and alternative hypotheses, $H_1$ , test statistic		<input type="checkbox"/>	<input type="checkbox"/>	
Level of significance and $p$ -value		<input type="checkbox"/>	<input type="checkbox"/>	
Formulation of hypotheses and making a decision concerning a population mean based on: <ul style="list-style-type: none"> <li>• a random sample from a normal population of known variance</li> <li>• a large random sample from any population</li> </ul>		<input type="checkbox"/>	<input type="checkbox"/>	
1-tail and 2-tail tests		<input type="checkbox"/>	<input type="checkbox"/>	
Interpretation of the results of a hypothesis test in the context of the problem		<input type="checkbox"/>	<input type="checkbox"/>	
Hypothesis test, relating the formulation, conduct, errors and results in terms of conditional probability		<input type="checkbox"/>	<input type="checkbox"/>	

Exam 1 Date: \_\_\_\_\_

	Practice Exam Schedule (Exam 1)	Complete by	Completed <input checked="" type="checkbox"/>	Score	Notes
1			<input type="checkbox"/>		
2			<input type="checkbox"/>		
3			<input type="checkbox"/>		
4			<input type="checkbox"/>		
5			<input type="checkbox"/>		
6			<input type="checkbox"/>		
7			<input type="checkbox"/>		
8			<input type="checkbox"/>		
9			<input type="checkbox"/>		
10			<input type="checkbox"/>		

Exam 2 Date: \_\_\_\_\_

Practice Exam Schedule (Exam 2)		Complete by	Completed <input checked="" type="checkbox"/>	Score	Notes
1			<input type="checkbox"/>		
2			<input type="checkbox"/>		
3			<input type="checkbox"/>		
4			<input type="checkbox"/>		
5			<input type="checkbox"/>		
6			<input type="checkbox"/>		
7			<input type="checkbox"/>		
8			<input type="checkbox"/>		
9			<input type="checkbox"/>		
10			<input type="checkbox"/>		